

Views on the incorporation of Geolocation Devices in Field Trips

Opiniones sobre la incorporación de dispositivos de geolocalización en excursiones

Opiniões sobre incorporação de Dispositivos de Geolocalização em excursões



Marta Magallón

Universitat Autònoma de Barcelona
Bellaterra, Spain

martamagallon97@gmail.com

 <https://orcid.org/0000-0002-4643-5320>

Cristina Mercader

Universitat Autònoma de Barcelona
Bellaterra, Spain

cristina.mercader@uab.cat

 <https://orcid.org/0000-0002-6261-3801>

MATERIAL COMPLEMENTARIO

Appendix A: Survey questions

Parents' survey

1. What comes to your mind when you are informed that your child is going to do an outdoor activity?
2. Have you ever felt afraid of having your child lost during a field trip? (If yes) When did it happen?
3. Do you think that teachers can control and have all students at sight? Why/Why not?
4. From 1 to 5, grade how much do you trust teachers' supervision? Why?
5. What would you feel and think if you knew that students can be localised at all time?
6. Do you think that geolocation devices (GPS systems) are precise?
7. Do you think that having children localised with geolocation devices could be helpful?
8. Do you think it would lower the difficulties when organising outdoor activities?
9. What inconveniences do you find in introducing these devices?
10. Would you like to introduce these devices in the school?

Directive team's survey

1. What kind of difficulty arises with parents when doing an outdoor activity because they do not feel secure?
2. Do you try to have higher or enough ratios of teachers in outdoor activities? Why?
3. Is it difficult to arrange teachers to do outdoor activities?
4. Is there any way you have to communicate with teachers on field trips? Do you check good functioning of the field trip in terms of management?

5. Do you ask for teachers' feedback about the management of field trips?
6. From 1 to 5, grade how much do you trust teachers' supervision? Why?
7. What would you feel if you knew that students can be localised at all time?
8. Do you think that geolocation devices (GPS systems) are precise?
9. Do you think that having children localised with geolocation devices could be helpful?
10. Do you think it would lower the difficulties when organising outdoor activities?
11. What inconveniences do you find in introducing these devices?
12. Would you like to introduce these devices in the school?

Teachers' survey

1. From 1 to 5 grade: how much pressure do you feel for the responsibility to have every child controlled?
2. Does supervising children all the time allow you to go over all that you meant to work in a field trip?
3. Do you indicate a certain area that students cannot overpass? Have any student overpassed that area?
4. Do you think that teachers can control and have all students at sight?
5. What would you feel if you knew that students can be localised at all time?
6. Do you think that geolocation devices (GPS systems) are precise?
7. Do you think that having children localised with geolocation devices could be helpful?
8. Do you think it would lower the difficulties when organising outdoor activities?
9. What inconveniences do you find in introducing these devices?
10. Would you like to introduce these devices in the school?

Students' in-person survey:

Security

1. Have you ever got distracted and a bit lost in a field trip? When? In what situation? Did you get scared?
2. What would you do if you got lost?
3. Do you pay attention to all directions and instructions teachers give?
4. How would you feel if you got lost but knew that teachers could know where you are?

Autonomy

5. Do you have the opportunity to make choices on field trips?
6. Do you feel or not limited during field trips?
7. Do teachers put a lot of conditions in terms of moving around the area on field trips? What would you feel if there were less?
8. Do you think you have enough time to work during field trips?
9. How many meeting calls do you usually do?
10. Would you like to do more field trips in a school year?
11. Would you like to do field trips which have a more extended area where you can move?

Common areas

12. Say 3 words that describe a field trip.
13. Say 3 words that describe what you can learn on a field trip.