

Teacher Professional Development: perspectives from a research experience with teachers

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DIN UCSC Project: "Exploratory experience of Professional Learning Communities to promote the professional development of secondary school teachers working in vulnerable educational contexts in the BíoBío Region".

Semi-structured interview

Objectives of the instrument:

1. To explore perceptions of principals and teachers who have participated in collaborative work improvement workshops on the scope of the topics covered in their practices.

Objective DIN:

To unveil the facilitating factors of teachers' collaborative work and their implications for the professional development of teachers participating in an exploratory experience of implementation of Professional Learning Communities.

Category	Subcategory	Questions
Facilitating factors for collaborative work	Teacher Professional Recognition	<p>We have raised the importance of professional recognition to improve teaching practice. How do you think it is possible to facilitate this process? What elements do you think make up professional recognition?</p> <p>In the case analysis, teachers were considered capable of initiating a process of change through peer-to-peer work. Do you think it is feasible to carry out this process in your school? What elements do you think would help to achieve this?</p>
	Physical/temporal spaces	<p>The workshops have been held during teacher's council hours. How do you think it has impacted the delimitation of space and time to work with your peers?</p>
Pedagogical practices	Satisfaction/success of a pedagogical experience	<p>In the workshops you have talked about satisfying pedagogical experiences, how does this idea relate to your usual practices?</p> <p>What aspects of the idea of a pedagogical practice that allows you to feel good as a teacher resonates with you or piques your interest?</p>

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	Collaborative culture	There has been talk about the need to learn about the successful experiences of colleagues in order to reflect and implement changes in my subject. How did you perceive the experience of talking about your own practices? If you could organize a way to share this type of experience, how would you do it?
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Focus group:

Objectives instrument:

1. To reveal perceptions and tensions among teachers who have participated in collaborative work improvement workshops on the scope of the topics discussed in their practices.

Objective DIN:

To unveil the facilitating factors of teachers' collaborative work and their implications for the professional development of teachers participating in an exploratory experience of implementation of Professional Learning Communities.

Inicio		Preguntas de inicio	Durante los últimos meses hemos realizado dos talleres para abordar distintos elementos de la práctica docente. Se ha tratado el tema del trabajo colaborativo como vía para la mejora de los resultados de aprendizaje de los estudiantes y la revisión de prácticas pedagógicas entre pares para aprender entre iguales. ¿Se habían planteado estos elementos en alguna otra instancia?
		Preguntas de transición	¿Cuál ha sido su experiencia más y menos satisfactoria en el desarrollo de estos talleres?
Categoría	Subcategoría		
Facilitating factors for collaborative work	Teacher Professional Recognition Physical/temporary spaces	Questions	What aspects of professional recognition do they consider relevant to improve peer-to-peer work? In what ways do they think that physical and temporal spaces can support or limit peer-to-peer work?

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Pedagogical practices	Satisfaction/success of a pedagogical experience Collaborative culture	Questions	Do you think it is possible to define a successful pedagogical experience? What do you think it would be like? What are the main aspects that would help to share experiences among peers?
		Closing question	For future workshops on these topics: What would you propose as a theme and working methodology?